



Kindergarten Learning from Home Activities

Week beginning: 29th June 2020



Daily Maths Tasks

- Continue to look at the calendar and sing the days of the week song from the previous week, talking about the day today, yesterday and tomorrow.
- Continue watching [Numberblocks](#) in order. Talk about what happened in the episode. (What numbers did we learn about? Can you show me that many fingers? etc)
- Go back to number 1 for 'Number of the Day.' How many different ways can you show that number? Counting out pieces of lego/objects/ writing the number/using tally/fingers etc. Practise counting out that number of objects, saying one number name for each object and then putting them in a line to touch count them and check.
- Continue the daily activities on [ToDo Maths](#) app.
- Sing [Elmer's counting song](#) to the tune of 1,2,3,4,5, Once I caught a fish alive.
- Make a [repeating pattern](#) with colours.
- Practise counting confidently upto 20 with these songs.
[Let's count to 20.](#)
[Count with me.](#)

Daily English Tasks

Reading

- Every day spend at least 15 minutes reading together. This could be you reading a story/magazine/information book to your child or your child telling you a story from pictures in a book. Talk about new words or more difficult words you think your child might not know the meaning of.
- Monday, read through Poem of the Week (this can be found on the school's Twitter page – link is [here](#)). Help your child to learn the Kindergarten nursery rhyme off by heart, if they don't already know it. Maybe you could film them performing it and send it to a member of staff or family member to brighten their day!
- Listen to the story, '[Elmer](#).' Look at Elmer's Day picture in the story. Which pattern is your favourite? Why? Can you describe an elephant and a grown up guess which one you are describing?

Writing

- Children can draw their own memory jogger of 'Elmer' and retell the story. Film them being a storyteller. You may wish to send it to a member of staff!

Phonics

- Practise these [letter sounds](#) this week. Recap the previous, [Week 1](#), [Week 2](#), [Week 3](#), [Week 4](#). Be sure to pronounce them exactly as they do in the video! You can also view this [pronunciation video](#) included on our website. Can you find other objects around the house or out and about beginning with these sounds? For further phonics games etc, please see additional resources below.

Daily Curriculum Task		Physical Activity
Monday	Make your own patchwork elephant. You may choose to use cuttings from recycling materials/paints/pencils etc.	<p>Daily PE with Joe Wicks</p> <p>GoNoodle</p> <p>Cosmic Kids Yoga</p> <p>TumbleTots</p>
Tuesday	Look into a mirror. What makes you 'unique?' What makes you different to everybody else? Who has the same colour eyes/hair as you?	
Wednesday	What can you find that will make colours on paper? (Berries, soil, grass etc) What colours do they make?	
Thursday	Can you do some searching with a grown up to find out interesting facts about Elephants? You may need to use the internet.	
Friday	Make a colour spinner . Watch what happens when you spin it!	

Additional Learning Resources that you may find useful

- [Phonics play](#) – phonics games. Log in with, Username: **march20** Password: **home**
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages. You will need to sign up for free with an email and password.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS. Resources for all different subjects and topics, including phonics.
- [White Rose Maths](#) - online maths lessons. Use Reception, Autumn Term resources.
- [Topmarks](#) – A range of learning games and apps